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**№27 «Мәртөбе» атындағы жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**BODY PARTS**

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| --- | --- |
| **Learning objectives(s) that this lesson is contributing to** | 2. R1recognise, sound and name the letters of the alphabet;  2. S3 pronounce familiar words and expressions intelligibly;  2. UE6 demonstrative. |
| **Lesson objectives** | **Learners will be able to:**  Pronounce all alphabet letters without mistakes;  Write, pronounce and spell vocabulary parts of the body;  Do most of tasks correctly. |

**Lesson plan**

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| --- | --- | --- | --- | --- |
| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment** | **Resources** |
| **10 minutes** | **ORGANISATION MOMENT:**  Teacher greets students  T: Good afternoon, my dear children!  S: Good day, teacher!  T: Nice to see you!  S: Nice to see you too!  T: How are you?  S: Fine, thanks.  T: Do you like the weather today?  S: Yes, I do./ No, I don’t.  T: What′s the weather like today?  S: It’s warm, windy, cloudy and the sky is grey.  T: What day is it today?  S: It’s ….  T: What date is it today?  S: It’s …. | Students respond to greeting and take their places |  |  |
| **20 minutes**  **10 minutes** | **MAIN PART**  Teacher explains the structure of the sentences which they did in the circle and also explains how to make a correct sentences with ‘HAVE/HAS GOT’(affirmative. negative and interrogative forms )  **This/ these/ that/ those**  This is my hand. / These are my arms.  Exercises: 1  Read words  Fill in the missing letters. Spell and read the words.  1. Watch the video, repeat the words and move.  Пройди по ссылке, смотри, слушай и повторяй движения и слова!https://youtu.be/nouDkGtDPNk  2. Пройди по ссылке, смотри, слушай и повторяй слова!https://youtu.be/fK1JLCfU4k  hair – волосы eyes – глаза ears – уши nose – нос, mouth – рот, a head – голова  a neck - шея  **TASK 1**  Давай поиграем в игру «ПЕРЕВОДЧИК». Переведи предложения.  У меня коричневые волосы.  У неё маленький нос.  У него большой рот.  3. Сегодня мы изучим новые слова.  ЗАПИШИ новые слова в тетрадь и ВЫУЧИ их!  a head – голова  a neck - шея  a hand - рука (кисть)  a leg - нога  a finger - палец руки  an arm - рука  foot - feet - стопа - стопы  **Task 2.**  1.They`re good for our teeth and our bones. Milk and yogurt  2.They`re bad for our teeth and skins. Sweets and cakes.  3.They`re good for our eyes, our brain and our skin. Fruit and vegetables.  4.They`re good for our heart. Bread and pasta.  5.They`re good for our muscles. Meat, eggs and fish  **Task 3** The eat well train.    **Task4** Hometask Learn the new words and sentences.  Выбери одну из карточек ниже (мальчика или девочку). Прочитай предложения и нарисуй в своей тетради мальчика или девочку по описанию. | Learners are given worksheets to practise the parts of the body and have/has got structure.  Learners simply repeat words after teacher.  make sentences using words and sentences translate into English.  A learner  • completes thewords with the missing letters;  • spells out and reads words appropriately. I am a boy. I have got short brown hair. I’ve got big blue eyes. I have got a small nose. I am happy!  I am a girl. I have got long black hair. I have got small brown eyes. I’ve got a  small nose. I am happy! | Formative assessment | Pupil`s book  https://youtu.be/fK1JLCf-U4k |
| **5 minutes** | **ENDING THE LESSON:**  Well what did we do in our lesson?  - Evaluation of the lesson  Give the home task Sing a Good bye song | Children sing a Good bye song | Feedback | https://www.youtube. com/watch?v=Xcws7UWWDEs |